



# Building Successful Partnerships

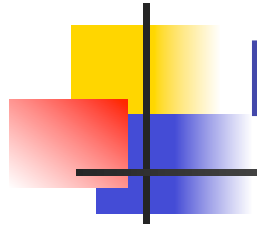
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The Road to  
Student Success

*Dee Jones*

*Parent Involvement Facilitator*

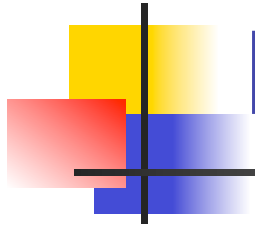
*Irving Elementary School*



# Parents make the difference!

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The evidence is clear and consistent:  
Families have a major influence on  
their children's achievement.

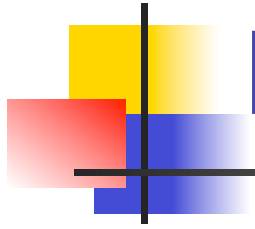


# Research Shows

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The successful outcomes of parent/family involvement were shown to be valid regardless of:

- Socioeconomic status
- Ethnic/racial background
- Parents' education level

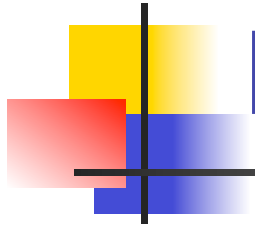


# Research Shows

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When parents/family:

- Encourage learning
- Set high expectations
- Become involved in their child's learning at home and in school.....



# Research Shows

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Students will:

- Earn higher grades
- Get higher test scores
- Have better attendance
- Complete homework
- Graduate and go on to post-secondary education



# Everybody Wins!

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When schools, families and community work together:

- Higher teacher morale and job satisfaction
- Greater respect for teaching profession
- Improved communication and relations between parents, teachers and administrators
- More community support
- Student achievement improves



# Standards for Effective Parent/Family Involvement

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- **Communicating** - Parents/families & school staff engage regular/two-way and meaningful exchange of information.
- **Parenting (strengthening family practices)** - Families create home environments that support student learning and success in school.



# Standards for Parent/Family Involvement

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- **(Supporting) Student Learning** - Parents/school staff have regular opportunities to gain knowledge and skills
- **Volunteering** - Parents, families and school staff together create policies, practices and programs so that every one feels welcome, valued and connected to each other and what students are learning and doing in class.

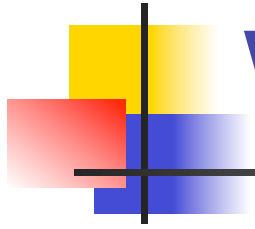




# Standards for Parent/Family Involvement

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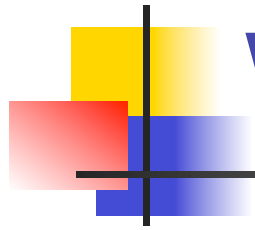
- **(Shared) School Decision-Making and Advocacy** - Parents and families participate as full partners in educational decisions that affect their children's success in school.
- **Collaborating with Community** - Parents/family and school staff identify and work with community members and organizations to strengthen school programs, family practices and student learning.



# What Parents Can Do

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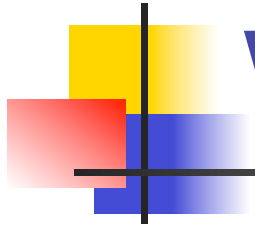
- Send your child to school ready to learn everyday.
- Become knowledgeable about how schools work and the laws that govern their work.
- Be confident about your ability to work with schools.
- Expect only the best from your child and for your child.
- Join the PTA



# What Schools Can Do

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- Value and welcome parents and community members as partners
- Educate parents about academic standards, assessments, student achievement requirements and other requirements under NCLB.
- Share decision making and power with parents and community (education is everybody's business)



# What Communities Can Do

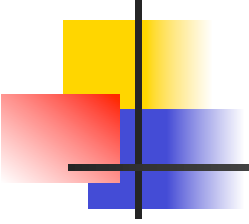
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- Offer resources to schools, students and families (financial, in-kind, political influence)
- Represent community interests in school planning and problem solving
- Provide extended learning opportunities outside of school

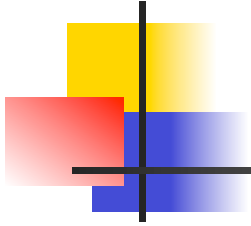
# PTA

## From Research to Action

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- We believe that all parents-regardless of income, education, or cultural background - want their children to succeed in school and find ways to include all parents in their children's learning.
  - We work with community members and school leaders to create supports and opportunities to strengthen the ability of families to support their children's learning.

# PTA



## From Research to Action

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- We speak with one voice for every child.